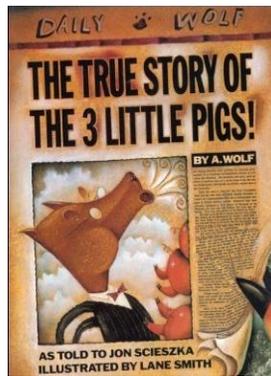


Book Guide

Milwaukee Public Library Summer Reading Program



Book Title:	The True Story of the 3 Little Pigs
Author:	Jon Scieszka
Illustrator:	Lane Smith

Recommended Audience	<input checked="" type="checkbox"/>						
	K5	1 st	2 nd	3 rd	4 th	5 th	6 th

Length of Time to Read:
10-15 minutes

Summary:
The folktale of the "Three Little Pigs" is presented from the humorous perspective of an innocent wolf, whose simple requests to borrow cups of sugar, becomes disastrous by a snout full of unfortunate sneezes.

Before Reading (Create Interest):
Generate discussion on a time when you saw a situation differently than a friend did. Perhaps you could bring up something that happened on the playground or in your classroom to get the ball rolling. Before reading <i>The True Story of the 3 Little Pigs</i> , ask for volunteers to tell the traditional story of <i>The Three Little Pigs</i> . Let the volunteers take turns telling parts of the story, then read <i>The True Story of the 3 Little Pigs</i> together with your class.

During Reading (Discussion/Questions):
<ul style="list-style-type: none"> • Do you agree with the wolf when he says that the pigs used poor building materials? Why or why not? • How do you think the pigs felt when their houses were blown down? What emotions did they experience? • The pigs and the wolf see things differently? Who do you believe? Why? • Should A. Wolf be in trouble for something that was an accident? Why or why not? • Have you ever been punished for something that happened by accident? Was it fair that you were punished? • Was this an accident? What is your opinion?

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After Reading:

- Discuss similarities and differences between this text and a more traditional story of The Three Little Pigs. What point of view do your students feel is correct - the pigs' or the wolf's point of view?
- Make a chart or venn diagram to show those similarities/differences.

STEAM (Science, Technology, Engineering, Arts, and Math) Connection:

- Ask children to think about other fairy tales that might change if they were told from a different point of view. For example, how would Cinderella's stepsisters tell her famous story? How would Snow White's stepmother explain what happened to her? Have them write their own fairy tales with a twist.

Ideas for younger or older children

- Ask children to write a letter to A. Wolf in jail. Have them think about what more they would like to know about this wolf. What questions would they like to ask him about what happened to the pigs? For younger students you could have them draw a picture of A. Wolf behind bars.

Additional Notes: [Click here to enter text.](#)

